



1  
00:00:06,079 --> 00:00:02,540  
in January this year at the Utah Valley

2  
00:00:09,790 --> 00:00:06,089  
University conference of fraud by the

3  
00:00:14,180 --> 00:00:09,800  
faculty which had an ethical slant to it

4  
00:00:16,460 --> 00:00:14,190  
so I no one's interested in ethics and

5  
00:00:18,410 --> 00:00:16,470  
rocky or whether bad people but nothing

6  
00:00:20,269 --> 00:00:18,420  
much time on that part of it I just tell

7  
00:00:29,630 --> 00:00:20,279  
him to sit there and wait for the food

8  
00:00:31,429 --> 00:00:29,640  
to come less fall a TV you okay and we

9  
00:00:32,900 --> 00:00:31,439  
had that in our department we had the

10  
00:00:35,720 --> 00:00:32,910  
Dean of engineering at the University of

11  
00:00:38,420 --> 00:00:35,730  
Utah speak to our specials our topic

12  
00:00:40,630 --> 00:00:38,430  
students in what as one of the weekly

13  
00:00:43,580 --> 00:00:40,640

invited speakers in our lecture series

14

00:00:46,100 --> 00:00:43,590

as part of his presentation he showed a

15

00:00:49,520 --> 00:00:46,110

slide that depicted the numbers of

16

00:00:54,920 --> 00:00:49,530

annual PhD production by country over

17

00:00:56,720 --> 00:00:54,930

time they all showing a shallow increase

18

00:00:57,950 --> 00:00:56,730

until the last few years when China's

19

00:00:59,900 --> 00:00:57,960

production began to increase

20

00:01:08,330 --> 00:00:59,910

significantly beyond all the other

21

00:01:10,969 --> 00:01:08,340

countries a China website the people's

22

00:01:14,539 --> 00:01:10,979

daily online access January 18th had an

23

00:01:19,310 --> 00:01:14,549

article entitled China may have more

24

00:01:22,460 --> 00:01:19,320

PhDs than the u.s. in 2010 we can easily

25

00:01:24,980 --> 00:01:22,470

ask if they are quality phd's how the

26

00:01:28,609 --> 00:01:24,990

article chronicles and major initiative

27

00:01:32,660 --> 00:01:28,619

in China in 1981 to modernize academic

28

00:01:34,940 --> 00:01:32,670

degree programs they also call for major

29

00:01:37,999 --> 00:01:34,950

emphasis in quality of advanced degrees

30

00:01:40,340 --> 00:01:38,009

and i quote academic accomplishment

31

00:01:43,690 --> 00:01:40,350

should be the critical standard for

32

00:01:46,700 --> 00:01:43,700

judging the candidates qualifications

33

00:01:50,690 --> 00:01:46,710

now it's interesting to know this just

34

00:01:51,710 --> 00:01:50,700

ended up here a minute whoops only seems

35

00:02:01,840 --> 00:01:51,720

like everybody's having that problem

36

00:02:05,420 --> 00:02:01,850

here's China this is green is Japan and

37

00:02:08,359 --> 00:02:05,430

this is the United States not very

38

00:02:12,960 --> 00:02:08,369

impressive and this light green is South

39

00:02:20,110 --> 00:02:16,950

that this statement from the official

40

00:02:22,750 --> 00:02:20,120

that Chinese media source raises some

41

00:02:25,630 --> 00:02:22,760

questions was that comment in that

42

00:02:27,160 --> 00:02:25,640

particular source because there were

43

00:02:29,620 --> 00:02:27,170

quality problems that need to be

44

00:02:32,440 --> 00:02:29,630

corrected or was it just another Mon

45

00:02:33,970 --> 00:02:32,450

ishment to make sure that improvements

46

00:02:36,940 --> 00:02:33,980

in the number of degrees must be

47

00:02:40,930 --> 00:02:36,950

accompanied accompanied by diligence and

48

00:02:43,570 --> 00:02:40,940

quality of programs people in my

49

00:02:46,810 --> 00:02:43,580

university that have been another had

50

00:02:49,330 --> 00:02:46,820

short stints in China universities tell

51  
00:02:52,920 --> 00:02:49,340  
me that the quality of their programs is

52  
00:02:55,750 --> 00:02:52,930  
good maybe it's time for us on the rest

53  
00:02:58,060 --> 00:02:55,760  
to modernize our programs and eliminate

54  
00:03:08,960 --> 00:02:58,070  
in effect even hurtful parts of the

55  
00:03:20,270 --> 00:03:14,900  
mr. comment there as I have attempted to

56  
00:03:25,220 --> 00:03:20,280  
complete PhD let's see it was supposed

57  
00:03:26,900 --> 00:03:25,230  
to go 1 PhD work has become apparent

58  
00:03:30,950 --> 00:03:26,910  
that there are a large number of

59  
00:03:33,950 --> 00:03:30,960  
candidates that are PhD abd all but

60  
00:03:36,560 --> 00:03:33,960  
dissertation in becoming aware of

61  
00:03:39,110 --> 00:03:36,570  
individual cases the reasons for many

62  
00:03:41,150 --> 00:03:39,120  
appear unfair even in those that have

63  
00:03:44,810 --> 00:03:41,160

completed the process and been on one of

64

00:03:48,230 --> 00:03:44,820

the PhD the answer to the title question

65

00:03:49,850 --> 00:03:48,240

has always been a resounding yes many

66

00:03:51,680 --> 00:03:49,860

candidates are beset with endless

67

00:03:53,780 --> 00:03:51,690

rewrites mentor change of subject

68

00:03:57,380 --> 00:03:53,790

changes and other delays for no apparent

69

00:04:00,250 --> 00:03:57,390

valid reasons many of these resultant

70

00:04:02,810 --> 00:04:00,260

unwarranted repeated tuition payments

71

00:04:06,110 --> 00:04:02,820

PhD programs are filled with numerous

72

00:04:08,060 --> 00:04:06,120

individually produced research papers

73

00:04:12,680 --> 00:04:08,070

and comprehensive exams that require

74

00:04:14,690 --> 00:04:12,690

significant research activities at the

75

00:04:17,180 --> 00:04:14,700

time one gets to the dissertation the

76

00:04:23,020 --> 00:04:17,190

individual candidate is well versed in

77

00:04:25,580 --> 00:04:23,030

research activity now go back to China

78

00:04:29,540 --> 00:04:25,590

since they rapidly surpassing every

79

00:04:31,880 --> 00:04:29,550

country's we have to ask ourselves do we

80

00:04:34,760 --> 00:04:31,890

possibly think that they are achieving

81

00:04:37,969 --> 00:04:34,770

these results by endless rewrites mental

82

00:04:48,810 --> 00:04:37,979

changes subject changes and temporal

83

00:04:54,460 --> 00:04:51,610

however today's world is all about teams

84

00:04:56,890 --> 00:04:54,470

in fact many research funding

85

00:04:59,860 --> 00:04:56,900

organizations require a team approach

86

00:05:03,670 --> 00:04:59,870

with detailed credentials of all team

87

00:05:05,350 --> 00:05:03,680

members in order to get funding the PhD

88

00:05:06,700 --> 00:05:05,360

process with current dissertation

89

00:05:09,670 --> 00:05:06,710

requirements as found in many

90

00:05:14,250 --> 00:05:09,680

universities does not adequately prepare

91

00:05:19,180 --> 00:05:16,600

might informal conversations with

92

00:05:21,390 --> 00:05:19,190

numerous individuals indicate that there

93

00:05:23,590 --> 00:05:21,400

are significant problems in the process

94

00:05:26,620 --> 00:05:23,600

the confirming research I'm doing

95

00:05:30,120 --> 00:05:26,630

involves interviewing many PhDs and PhD

96

00:05:32,530 --> 00:05:30,130

a BDS regarding their experience and

97

00:05:35,710 --> 00:05:32,540

eliciting ideas for modernizing the

98

00:05:37,990 --> 00:05:35,720

process I've also found problems of a

99

00:05:50,950 --> 00:05:38,000

similar nature and some masters level

100

00:05:54,990 --> 00:05:50,960

programs whoops there we go I recently

101  
00:05:57,430 --> 00:05:55,000  
reviewed a large heavy thick book

102  
00:06:00,910 --> 00:05:57,440  
kinetica theory in business bible camp

103  
00:06:03,070 --> 00:06:00,920  
and bali and is impressed by the concept

104  
00:06:06,220 --> 00:06:03,080  
of fairness seemed to permeate most of

105  
00:06:08,380 --> 00:06:06,230  
the ethical theories dr. Peterson man

106  
00:06:10,200 --> 00:06:08,390  
and his investigations into what causes

107  
00:06:14,560 --> 00:06:10,210  
community and individual outrage

108  
00:06:18,010 --> 00:06:14,570  
outlines 20 hot buttons that generate

109  
00:06:20,980 --> 00:06:18,020  
outrage if you're making people outraged

110  
00:06:24,100 --> 00:06:20,990  
and what you do to them it seems obvious

111  
00:06:25,810 --> 00:06:24,110  
that fairness is an issue in these

112  
00:06:30,250 --> 00:06:25,820  
Salmons number nine on his list

113  
00:06:32,860 --> 00:06:30,260

addresses fairness specifically Sandman

114

00:06:36,010 --> 00:06:32,870

also indicates that outrage is always

115

00:06:37,570 --> 00:06:36,020

emotional and often irrational to

116

00:06:40,750 --> 00:06:37,580

deliver the action that caused the

117

00:06:44,200 --> 00:06:40,760

outrage however he also points out it is

118

00:06:46,150 --> 00:06:44,210

always the real when I was in a master's

119

00:06:48,640 --> 00:06:46,160

program in the tech in technology at

120

00:06:50,770 --> 00:06:48,650

Eastern Michigan University the school

121

00:06:54,040 --> 00:06:50,780

sponsored what was called customer

122

00:06:56,830 --> 00:06:54,050

service week the general idea was that

123

00:06:57,650 --> 00:06:56,840

the students would pay tuition other

124

00:07:00,830 --> 00:06:57,660

customers

125

00:07:03,550 --> 00:07:00,840

in the association and the faculty and

126

00:07:05,810 --> 00:07:03,560

administration are there to provide

127

00:07:08,000 --> 00:07:05,820

customer service by doing an excellent

128

00:07:09,380 --> 00:07:08,010

job and all the individual activities in

129

00:07:12,890 --> 00:07:09,390

making their customers happy in a

130

00:07:14,930 --> 00:07:12,900

regular business fashion that involves

131

00:07:16,790 --> 00:07:14,940

not generating outrage among the

132

00:07:20,210 --> 00:07:16,800

customers who pay their salaries or

133

00:07:28,760 --> 00:07:20,220

tuitions without losing rigger in the

134

00:07:30,980 --> 00:07:28,770

process there are some of the uses for

135

00:07:33,860 --> 00:07:30,990

the past several centuries an integral

136

00:07:35,870 --> 00:07:33,870

part of the ph.d program has been just

137

00:07:38,090 --> 00:07:35,880

the dissertation it has been a useful

138

00:07:41,180 --> 00:07:38,100

tool to teach people how to do research

139

00:07:43,610 --> 00:07:41,190

in a rigorous fashion and how to utilize

140

00:07:45,380 --> 00:07:43,620

standardized procedures to present

141

00:07:47,780 --> 00:07:45,390

information and research results in a

142

00:07:50,270 --> 00:07:47,790

credible fashion whether there appears

143

00:07:52,490 --> 00:07:50,280

to be an increasing number of people who

144

00:07:55,130 --> 00:07:52,500

complete other classes the comprehensive

145

00:07:59,720 --> 00:07:55,140

exams get started into the dissertation

146

00:08:04,790 --> 00:07:59,730

process and then stop they are PhD abd

147

00:08:06,890 --> 00:08:04,800

all but dissertation why is this so well

148

00:08:09,560 --> 00:08:06,900

there are many reasons some of them are

149

00:08:11,150 --> 00:08:09,570

financial but informal conversations

150

00:08:13,550 --> 00:08:11,160

with many of the people I've talked to

151  
00:08:17,060 --> 00:08:13,560  
that in this category in several who did

152  
00:08:19,190 --> 00:08:17,070  
evidence eventually get their PhDs get

153  
00:08:22,400 --> 00:08:19,200  
fed up with the harassment that's part

154  
00:08:23,750 --> 00:08:22,410  
of numerous programs they're subjected

155  
00:08:26,450 --> 00:08:23,760  
to having large portions of the

156  
00:08:28,730 --> 00:08:26,460  
dissertation tentatively approved only

157  
00:08:32,360 --> 00:08:28,740  
to find out that someone says they need

158  
00:08:34,070 --> 00:08:32,370  
to rewrite the whole thing this offering

159  
00:08:36,200 --> 00:08:34,080  
goes back and forth several times only

160  
00:08:38,719 --> 00:08:36,210  
to have what they originally had done to

161  
00:08:41,360 --> 00:08:38,729  
be the final approved version this

162  
00:08:45,620 --> 00:08:41,370  
happened to my son and what the second

163  
00:08:47,660 --> 00:08:45,630

time that happened he said no and then

164

00:08:50,660 --> 00:08:47,670

he followed requisite this is not your

165

00:08:53,050 --> 00:08:50,670

dissertation this is my dissertation and

166

00:09:02,330 --> 00:08:53,060

I am NOT going to change it and they

167

00:09:06,750 --> 00:09:04,830

this announcement also may take the form

168

00:09:08,940 --> 00:09:06,760

of mental changes who do not like your

169

00:09:11,250 --> 00:09:08,950

subject changes in the approved subject

170

00:09:13,860 --> 00:09:11,260

and mental changes that for vagrant that

171

00:09:16,680 --> 00:09:13,870

are for vague reasons an example of this

172

00:09:19,680 --> 00:09:16,690

was in my in my case a mentor who was

173

00:09:21,810 --> 00:09:19,690

very excited in personally working with

174

00:09:24,510 --> 00:09:21,820

me and very excited about my subject in

175

00:09:28,140 --> 00:09:24,520

fact she suggested the subject and you

176  
00:09:29,940 --> 00:09:28,150  
and remember this one oh then she said I

177  
00:09:32,760 --> 00:09:29,950  
don't think I'm the person to be working

178  
00:09:36,000 --> 00:09:32,770  
with you remember that you talked about

179  
00:09:37,560 --> 00:09:36,010  
that and then said later or I am

180  
00:09:40,550 --> 00:09:37,570  
personally acquainted with civil it has

181  
00:09:44,580 --> 00:09:40,560  
experienced this in fact my last mentor

182  
00:09:50,580 --> 00:09:44,590  
said we do that on purpose just to see

183  
00:09:53,400 --> 00:09:50,590  
how much you'll take I met an earlier

184  
00:09:56,850 --> 00:09:53,410  
that said paraphrasing if I had to go

185  
00:09:59,370 --> 00:09:56,860  
through that process so do you and you

186  
00:10:03,390 --> 00:09:59,380  
know who I'm talking about right if your

187  
00:10:05,760 --> 00:10:03,400  
program there it is very doubtful that

188  
00:10:09,120 --> 00:10:05,770

this is relevant to the capabilities of

189

00:10:11,340 --> 00:10:09,130

the person it's illogical another reason

190

00:10:13,470 --> 00:10:11,350

is financial the process is purposely

191

00:10:16,020 --> 00:10:13,480

strung out so the candidate will have to

192

00:10:18,390 --> 00:10:16,030

register for another semester at several

193

00:10:20,250 --> 00:10:18,400

thousand dollars a semester one

194

00:10:23,400 --> 00:10:20,260

candidate was on the verge of having his

195

00:10:27,600 --> 00:10:23,410

chapter 2 approved and was told to fix a

196

00:10:29,370 --> 00:10:27,610

few minor items the deadline is fast

197

00:10:33,090 --> 00:10:29,380

approaching and after he fixed the six

198

00:10:34,440 --> 00:10:33,100

minor items he was told that chapter is

199

00:10:39,270 --> 00:10:34,450

inadequate and he had to come up with

200

00:10:40,890 --> 00:10:39,280

about 50 more references this bumped him

201  
00:10:43,650 --> 00:10:40,900  
into the next semester on another three

202  
00:10:46,710 --> 00:10:43,660  
thousand dollars this was essentially my

203  
00:10:48,210 --> 00:10:46,720  
experience as mentors delayed responses

204  
00:10:50,460 --> 00:10:48,220  
to get the next semester and another

205  
00:10:53,220 --> 00:10:50,470  
thirty three hundred dollars a year

206  
00:10:56,070 --> 00:10:53,230  
later this other man who just told you

207  
00:11:00,030 --> 00:10:56,080  
about at this point in time still has

208  
00:11:01,650 --> 00:11:00,040  
not had his dissertation approved these

209  
00:11:03,180 --> 00:11:01,660  
problems are coupled with the increase

210  
00:11:05,190 --> 00:11:03,190  
the lack of relevance of the final

211  
00:11:10,140 --> 00:11:05,200  
product the real world there are many

212  
00:11:12,030 --> 00:11:10,150  
that just refused to play the game in

213  
00:11:14,550 --> 00:11:12,040

one relevance issue is that there they

214

00:11:16,410 --> 00:11:14,560

have and in fact forty-six percent of

215

00:11:24,150 --> 00:11:16,420

all academic journals in the creativity

216

00:11:28,800 --> 00:11:24,160

area have more than one author indeed in

217

00:11:33,060 --> 00:11:28,810

in my 20 patents all or more than one

218

00:11:35,970 --> 00:11:33,070

author except one and that's 95%

219

00:11:38,310 --> 00:11:35,980

multiple authors a surveyor dissertation

220

00:11:40,320 --> 00:11:38,320

on the hard science medical field so

221

00:11:43,980 --> 00:11:40,330

that ninety-four percent of the cited

222

00:11:45,900 --> 00:11:43,990

works were multiple authors if the

223

00:11:48,480 --> 00:11:45,910

dissertation is to prepare one for

224

00:11:51,840 --> 00:11:48,490

publication that fell short because the

225

00:11:54,120 --> 00:11:51,850

royal is about teams in fact to have a

226

00:11:56,760 --> 00:11:54,130

successful grant for research for a

227

00:12:00,030 --> 00:11:56,770

major funding organization such as NIH

228

00:12:02,130 --> 00:12:00,040

and NSF all members of the research team

229

00:12:04,110 --> 00:12:02,140

must be named with credentials and what

230

00:12:07,560 --> 00:12:04,120

each will continue to the project or

231

00:12:08,970 --> 00:12:07,570

they will get the money when can

232

00:12:11,640 --> 00:12:08,980

reasonably say that there are single

233

00:12:13,470 --> 00:12:11,650

work author published of the 15 PhD

234

00:12:16,440 --> 00:12:13,480

level classes I took all required a

235

00:12:19,230 --> 00:12:16,450

well-researched 20 to 40 page paper and

236

00:12:21,420 --> 00:12:19,240

the classes had shorter weekly projects

237

00:12:23,310 --> 00:12:21,430

throughout the 15-week term in addition

238

00:12:26,160 --> 00:12:23,320

the comprehensive exam papers totaled

239

00:12:28,410 --> 00:12:26,170

over 60 pages of oil resource

240

00:12:30,060 --> 00:12:28,420

information one will be hard-pressed to

241

00:12:31,890 --> 00:12:30,070

say that the curriculum does not prepare

242

00:12:35,130 --> 00:12:31,900

the candidate for that single author

243

00:12:37,020 --> 00:12:35,140

academic papers it is true that many

244

00:12:39,300 --> 00:12:37,030

candidates have not done any real real

245

00:12:41,100 --> 00:12:39,310

research from that standpoint of

246

00:12:43,530 --> 00:12:41,110

research project and help account the

247

00:12:45,270 --> 00:12:43,540

candidates get research skills however

248

00:12:47,730 --> 00:12:45,280

the harassment and delays do not improve

249

00:12:50,040 --> 00:12:47,740

the quality nor teach any important

250

00:12:51,900 --> 00:12:50,050

skills I spoke to a PhD from Stanford

251  
00:12:55,530 --> 00:12:51,910  
and he told me that no such harassment

252  
00:12:58,560 --> 00:12:55,540  
d'alene took place in his case and there

253  
00:13:00,750 --> 00:12:58,570  
are other universities and I think the

254  
00:13:03,420 --> 00:13:00,760  
person i know from eastern michigan did

255  
00:13:08,790 --> 00:13:03,430  
not have that experience either she went

256  
00:13:10,340 --> 00:13:08,800  
right through hers this focus on their

257  
00:13:11,960 --> 00:13:10,350  
focus in Stanford was unhealthy

258  
00:13:14,570 --> 00:13:11,970  
McCarron they get through the research

259  
00:13:17,150 --> 00:13:14,580  
and get done quickly this person became

260  
00:13:18,890 --> 00:13:17,160  
a productive researcher two to three

261  
00:13:21,080 --> 00:13:18,900  
years before others who put up with the

262  
00:13:22,820 --> 00:13:21,090  
harassment and delaying programs he's

263  
00:13:26,330 --> 00:13:22,830

also a world-renowned expert in his

264

00:13:28,280 --> 00:13:26,340

field yes it feels the dissertation

265

00:13:31,970 --> 00:13:28,290

process that most are subjected to his

266

00:13:34,700 --> 00:13:31,980

but badly broken also the retired state

267

00:13:36,830 --> 00:13:34,710

superintendent of schools in Utah dr.

268

00:13:39,410 --> 00:13:36,840

patty Harrington told me with permission

269

00:13:41,150 --> 00:13:39,420

to user name that had she known what the

270

00:13:45,080 --> 00:13:41,160

dissertation process was going to be

271

00:13:47,330 --> 00:13:45,090

like she would not have continued the

272

00:13:49,040 --> 00:13:47,340

Hoffman is also evident in the defense

273

00:13:52,040 --> 00:13:49,050

of the dissertation process that takes

274

00:13:53,600 --> 00:13:52,050

place one candidate who earned a

275

00:13:56,540 --> 00:13:53,610

master's degree made his defense

276

00:14:00,650 --> 00:13:56,550

presentation with his all use he

277

00:14:02,390 --> 00:14:00,660

recorded the session after the questions

278

00:14:03,800 --> 00:14:02,400

by the committee were done he was

279

00:14:05,750 --> 00:14:03,810

excused from the room while they made

280

00:14:08,270 --> 00:14:05,760

their decision the recorder was

281

00:14:10,520 --> 00:14:08,280

deliberately left running an hour so

282

00:14:13,040 --> 00:14:10,530

later they called him back and told him

283

00:14:15,500 --> 00:14:13,050

he passed when he discovered the

284

00:14:20,300 --> 00:14:15,510

discussion on his recorder and he

285

00:14:22,850 --> 00:14:20,310

replayed it he found that only 10

286

00:14:26,770 --> 00:14:22,860

minutes was about his the discussion of

287

00:14:30,500 --> 00:14:26,780

his his work and the rest of it was just

288

00:14:37,820 --> 00:14:30,510

being they was just they just made him

289

00:14:39,470 --> 00:14:37,830

sweat I think the delaying tactics

290

00:14:41,210 --> 00:14:39,480

result in the dissertation being made

291

00:14:44,090 --> 00:14:41,220

nearly obsolete in many cases by the

292

00:14:45,860 --> 00:14:44,100

time is published is well known at the

293

00:14:50,330 --> 00:14:45,870

rate of production of new technology and

294

00:14:53,090 --> 00:14:50,340

we're well aware of that in here is on

295

00:14:54,680 --> 00:14:53,100

an exponential curve and if that's the

296

00:14:56,120 --> 00:14:54,690

case and we look at that curve back

297

00:14:58,010 --> 00:14:56,130

there about what we're doing in the

298

00:15:01,220 --> 00:14:58,020

United States and some in some cases of

299

00:15:04,700 --> 00:15:01,230

Western Europe we simply do not have

300

00:15:06,890 --> 00:15:04,710

time to go through those kinds of abuses

301  
00:15:07,920 --> 00:15:06,900  
and some of the abuses are especially

302  
00:15:09,680 --> 00:15:07,930  
hard

303  
00:15:12,870 --> 00:15:09,690  
spoke with got all A's in her classes

304  
00:15:16,100 --> 00:15:12,880  
pastor comps got a dissertation approved

305  
00:15:18,360 --> 00:15:16,110  
and then was told that she had a

306  
00:15:19,590 --> 00:15:18,370  
two-month residency that she had to

307  
00:15:22,320 --> 00:15:19,600  
complete before they were the road the

308  
00:15:24,389 --> 00:15:22,330  
degree her first mentor made improper

309  
00:15:27,180 --> 00:15:24,399  
sexual advances and gave her an

310  
00:15:29,760 --> 00:15:27,190  
unsatisfactory rating because she

311  
00:15:32,579 --> 00:15:29,770  
refused his advances she changed mentors

312  
00:15:34,590 --> 00:15:32,589  
and previously previous experienced

313  
00:15:38,370 --> 00:15:34,600

totally devastated her she was denied

314

00:15:42,690 --> 00:15:38,380

approval because she was not congenial

315

00:15:44,940 --> 00:15:42,700

enough she got a job as a receptionist

316

00:15:48,380 --> 00:15:44,950

of the local university and was quickly

317

00:15:50,790 --> 00:15:48,390

promoted because of her obvious talent

318

00:15:52,410 --> 00:15:50,800

another person in the master's program

319

00:15:54,449 --> 00:15:52,420

in earth sciences in an Eastern

320

00:15:56,699 --> 00:15:54,459

University completed all class work

321

00:15:58,320 --> 00:15:56,709

except to class in mineralogy he was

322

00:16:00,900 --> 00:15:58,330

told he could not graduate because he

323

00:16:03,210 --> 00:16:00,910

did not pass the class when he asked

324

00:16:05,970 --> 00:16:03,220

what was wrong they could or would not

325

00:16:08,340 --> 00:16:05,980

produce the test he supposedly failed

326

00:16:19,800 --> 00:16:08,350

and they refused to let him take the

327

00:16:21,420 --> 00:16:19,810

class over when hit when he asked when I

328

00:16:25,079 --> 00:16:21,430

asked him what the reason was he said it

329

00:16:28,079 --> 00:16:25,089

was political he was conservative and

330

00:16:29,910 --> 00:16:28,089

that University was liberal and I

331

00:16:32,670 --> 00:16:29,920

suppose there are political reasons the

332

00:16:36,090 --> 00:16:32,680

other way around also well now in

333

00:16:38,010 --> 00:16:36,100

America and our Western countries we

334

00:16:40,670 --> 00:16:38,020

simply cannot afford to use ineffective

335

00:16:42,990 --> 00:16:40,680

in delaying tactics and discriminatory

336

00:16:45,690 --> 00:16:43,000

practices in the advanced degree process

337

00:16:48,390 --> 00:16:45,700

we cannot afford to put talented people

338

00:16:50,819 --> 00:16:48,400

in positions that do not utilize their

339

00:16:52,890 --> 00:16:50,829

talents it is a waste of human assets

340

00:16:55,100 --> 00:16:52,900

knowledge creation of the world are

341

00:16:59,250 --> 00:16:55,110

moving too fast to have antiquated

342

00:17:01,170 --> 00:16:59,260

programs modernization of the process is

343

00:17:10,250 --> 00:17:01,180

critical standards to prevent harassment

344

00:17:15,270 --> 00:17:13,680

I'm not sure oh here we go the

345

00:17:17,130 --> 00:17:15,280

educational regular an advanced degree

346

00:17:18,570 --> 00:17:17,140

helps an individual to better cope with

347

00:17:21,690 --> 00:17:18,580

the challenges of life both

348

00:17:28,740 --> 00:17:21,700

professionally and personally however

349

00:17:31,740 --> 00:17:28,750

society hands us all more than enough

350

00:17:34,700 --> 00:17:31,750

difficulties to teach us that life is

351  
00:17:37,380 --> 00:17:34,710  
hard and often unfair and discriminatory

352  
00:17:41,340 --> 00:17:37,390  
we don't need our education is to

353  
00:17:43,830 --> 00:17:41,350  
amplify on that those of us of the SSC

354  
00:17:47,100 --> 00:17:43,840  
are especially aware of this concerning

355  
00:17:48,930 --> 00:17:47,110  
much of a research phony rigor in the

356  
00:17:50,520 --> 00:17:48,940  
educational process is not needed in

357  
00:17:52,710 --> 00:17:50,530  
this counterproductive and obstructive

358  
00:18:04,410 --> 00:17:52,720  
to innovation we should be on the

359  
00:18:16,800 --> 00:18:04,420  
forefront to modernize the process hey

360  
00:18:23,120 --> 00:18:16,810  
questions oh good here comes York I have

361  
00:18:28,920 --> 00:18:26,760  
well um just incidentally I'm another

362  
00:18:30,600 --> 00:18:28,930  
one of those people who sailed through

363  
00:18:33,780 --> 00:18:30,610

the degree process the way it's supposed

364

00:18:36,510 --> 00:18:33,790

to work without any harassment but it

365

00:18:38,310 --> 00:18:36,520

strikes me in particular that most of

366

00:18:41,910 --> 00:18:38,320

the MPS is that you have described in

367

00:18:44,570 --> 00:18:41,920

your talk are exactly what it says

368

00:18:49,490 --> 00:18:44,580

unlabeled opposes other things that

369

00:18:52,170 --> 00:18:49,500

shouldn't happen um and it's saying it

370

00:18:54,240 --> 00:18:52,180

it seems from the description that's not

371

00:18:57,960 --> 00:18:54,250

so much that the dissertation process is

372

00:19:01,710 --> 00:18:57,970

broken as that we're not running a

373

00:19:07,560 --> 00:19:01,720

possible run yeah I we're good good good

374

00:19:09,840 --> 00:19:07,570

point yeah hi there's another layer of

375

00:19:12,720 --> 00:19:09,850

abuse here and that's at the postdoc

376

00:19:14,730 --> 00:19:12,730

level my son was a postdoc in physics at

377

00:19:16,260 --> 00:19:14,740

Berkeley for a number of years and what

378

00:19:17,820 --> 00:19:16,270

he told me is that the postdocs and

379

00:19:18,740 --> 00:19:17,830

graduate students do the research the

380

00:19:22,880 --> 00:19:18,750

professor

381

00:19:24,110 --> 00:19:22,890

on publish it under his own name and and

382

00:19:26,300 --> 00:19:24,120

then he added and when their offense

383

00:19:27,950 --> 00:19:26,310

goes to a conference to present it the

384

00:19:30,950 --> 00:19:27,960

top he makes the whole group meet and

385

00:19:33,980 --> 00:19:30,960

the postdocs and graduate explain the

386

00:19:35,930 --> 00:19:33,990

research presents it as his own work

387

00:19:38,120 --> 00:19:35,940

when I asked my why damn put up with

388

00:19:41,690 --> 00:19:38,130

that kind of a system as well they need

389

00:19:46,030 --> 00:19:41,700

the profs recommendation to get jobs so

390

00:19:50,630 --> 00:19:46,040

it's a kind of blackmail yeah right good

391

00:19:52,250 --> 00:19:50,640

one more yo sure it's not just that the

392

00:19:54,200 --> 00:19:52,260

doctor level a friend of mine was

393

00:19:56,330 --> 00:19:54,210

working in masters in a disciplinary

394

00:19:58,700 --> 00:19:56,340

program history of science and geology

395

00:20:01,630 --> 00:19:58,710

and after he had all his research done

396

00:20:04,730 --> 00:20:01,640

for the Masters his professor stole it

397

00:20:06,290 --> 00:20:04,740

now and so he couldn't use it because it

398

00:20:09,440 --> 00:20:06,300

was old data because his professor

399

00:20:12,800 --> 00:20:09,450

published his data and but there's a

400

00:20:17,390 --> 00:20:12,810

certain revenge to this because it was

401  
00:20:22,460 --> 00:20:17,400  
the 1978 or 79 and his data was to show

402  
00:20:25,970 --> 00:20:22,470  
the plate tectonics was unreal yeah I

403  
00:20:28,220 --> 00:20:25,980  
ran into a guy I ever talked in a Sunday

404  
00:20:30,020 --> 00:20:28,230  
School class one time and showed the

405  
00:20:33,410 --> 00:20:30,030  
plate tectonics is an international

406  
00:20:34,880 --> 00:20:33,420  
geophysical year ago showed they were

407  
00:20:36,830 --> 00:20:34,890  
talking about plate tectonics and there

408  
00:20:38,120 --> 00:20:36,840  
was a geologist in there they had a fit

409  
00:20:40,930 --> 00:20:38,130  
he went to him he thrown out of the

410  
00:20:44,990 --> 00:20:40,940  
church one thing at one comment that

411  
00:20:47,870 --> 00:20:45,000  
comment on the Chinese data I thought

412  
00:20:50,800 --> 00:20:47,880  
maybe that was what the Europe was going

413  
00:20:57,200 --> 00:20:50,810

to comment about and I was ready for him

414

00:20:59,210 --> 00:20:57,210

the the population of China is way far

415

00:21:01,550 --> 00:20:59,220

and a bad lot of the United States and

416

00:21:04,510 --> 00:21:01,560

other countries and so you can say that

417

00:21:06,920 --> 00:21:04,520

the numbers there might might be skewed

418

00:21:09,020 --> 00:21:06,930

the comparison might be skewed because

419

00:21:17,090 --> 00:21:09,030

of their high population but it's also

420

00:21:19,010 --> 00:21:17,100

well to note that the the demographics

421

00:21:20,600 --> 00:21:19,020

of China are vastly different than they

422

00:21:22,640 --> 00:21:20,610

are the United States there's a lot of

423

00:21:26,090 --> 00:21:22,650

third world countries embedded in China

424

00:21:30,640 --> 00:21:26,100

now my research project some of you have

425

00:21:32,230 --> 00:21:30,650

picked up as some of the questionnaires

426

00:21:34,600 --> 00:21:32,240

I have some here i would appreciate

427

00:21:38,320 --> 00:21:34,610

anybody who's had experiences both good

428

00:21:40,780 --> 00:21:38,330

and bad to pick up one of the forms and

429

00:21:43,060 --> 00:21:40,790

mail it in to me so that maybe we can